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DTR-2248

24 October 1968

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report - Counterintelligence Familiarization
Course No. 1-69, 7 - 19 October 1968

REFERENCE : Course Report CI Fam No. 4-68, 22 April - 1 May 1968

1. Administrative Data:

The Counterintelligence Familiarization course was conducted in Room 701, 1000 Glebe Road, from 7 October through 19 October 1968. Twenty seven students registered for the course; 16 were enrolled by the Registrar, but as a result of a last minute cancellation, only 15 attended.

2. Class Profile:

a. The students ranged in grade from GS-04 through GS-12, and were from various CS area divisions, RID and FID. Most of the students had completed one or more overseas tours of duty, and thus were often able to relate much of the training material and examples to personal operational experiences. All were attentive, enthusiastic and active participants; several remarked appreciatively at the end of the course, that they had never before been so totally immersed in a subject and therefore really learned and understood counterintelligence concepts.

b. One student was excused from the last two days of the course because of conflicting prior commitments; this student and one other reported that neither they nor their training officers knew that the course was on a two week schedule, though this had been announced in special notices and three successive issues of the OTR Bulletin. There also continues to be a tendency by some supervisors to call their unwilling employees back to Headquarters to assist in office activities or to schedule routine medical or administrative appointments during

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the course. This situation was remedied by a telephone call to the appropriate training or personnel officer requesting they validate the necessity of such requests or seek some alternate solution. Thus, only two students were required to miss any portions of the course and their excused absences were scheduled during reading periods which they could make up or during training film presentations.

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c. A class roster is appended as Attachment A.

3. Course Content and Presentation:

a. Though this course has been expanded on a trial basis to a two week schedule, course objectives, as stated on page 2 of the attached schedule, remain unchanged. The basic thrust of the course, to familiarize the student with counterintelligence in order to enable him to meet his Agency responsibilities, is an integral part of each presentation. The course consists of three closely interrelated segments: during the first four days, we define and discuss the basic concepts of counterintelligence; describe and delineate the Central Intelligence Agency and Federal Bureau of Investigation counterintelligence roles and responsibilities; and survey current priority opposition intelligence services and activities in the USSR, Communist China, Vietnam, and Cuba in the Western Hemisphere. Emphasis is placed on each student's personal involvement with counterintelligence and his consequent responsibilities.

b. A review of organizations engaged in counterintelligence within the U.S. Government, the manner in which their counterintelligence programs are coordinated and an introduction to the organization and functions of the Counterintelligence Staff, is featured during the second, two-day segment of the course. Speakers from each of the CI Staff components discuss their respective roles in meeting the Agency's counterintelligence responsibilities.

c. A third segment of the course encompasses lectures on a wide variety of counterintelligence tools, techniques, and case histories, presented in a world-wide context. Careful application of basic tradecraft principles and constant consideration of operational security are reiterated throughout the course, to stimulate a more CI-minded awareness and approach to operations.

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d. The final day of the course provides the student with an opportunity for rudimentary CI analysis and discussion of several case histories; the concluding seminar discussion provides an opportunity for any questions arising from varying views of individual lecturers, seeming contradictions in the reading materials or training films or any aspect of the course presentation. Throughout, the Chief Instructor makes a concerted effort to interrelate the lectures, case histories, problem exercises and films, to foster a more thorough understanding of counterintelligence in its varied aspects.

e. While course content, format, and many of the individual lecturer capabilities have become well established, the addition of two days to the course schedule and lecturer personnel changes, have had both favorable and unfavorable consequences. The expanded schedule, which added one lecture, two more hours of training films, four hours for reading, and expanded discussion periods following selected lecturers and team problems, was strongly endorsed both orally and in written student critiques.

f. Unfortunately, both lecture content and presentation quality was less than satisfactory in three instances, and three other presentations need some modest changes. Inevitably, student critiques also pin-pointed these deficiencies, and their most critical comment was directed at the CI Staff substitute lecturers who appeared for the first time in this course. No major changes appear to be necessary in other presentations, but suggestions have already been discussed with the appropriate persons. For example, the joint presentation by

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sensitive project in too much detail and will be queried on this possibility as a security precautionary measure.

g. A copy of the course schedule is enclosed as Attachment B.

4. Student Critiques:

a. Student critiques and oral comments reflected the same high degree of interest and enthusiasm displayed in class discussion and by questions posed to individual lecturers; all agreed that the course achieved its stated objectives, and most felt this had been accomplished to a "high" or "exceptional" degree. They rated the overall course as

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being of "great" interest and either of "considerable" or "extraordinary" value. The critiques also gave uniformly high ratings to the balance between lecture, discussion and reading periods; to the close inter-relationship of the various topics; to the comprehensive nature of the courses; and to the selection of reading materials. The class reported unanimously that they would recommend the course to others, and recommended the expanded two-week schedule be retained. Course critiques are available for more detailed review upon request.

b. While the critiques were quite uniform in their favorable comments, they also were similarly uniform in constructive criticisms. The three aforementioned ineffectual lectures were unequivocally identified, thus facilitating necessary speaker changes. Other useful comments or suggestions have already been discussed with appropriate speakers. Suggestions for identifying more clearly reading kit materials which should be read thoroughly, or need only be scanned, will be adopted in the next course. Additional copies, as requested, of some of the books for the course's classroom library will be obtained. In this connection, it should be noted that twelve students checked out 16 unclassified books for extra-curricular reading; these books had been specially selected to complement various course presentations and provide greater in-depth insights.

c. Though some students noted that they had read some of the reading kit materials or had seen some of the training films in other courses, none complained nor were critical of the selections -- they felt these materials were especially pertinent to the course and not unduly repetitious. Nonetheless, new materials will continue to be added to the reading kits as out-of-date materials are retired; and film acquisitions will be reviewed regularly for course use wherever feasible.

5. Chief Instructor Comment and Suggestions:

This course, in its expanded format, can continue to be rated as successfully accomplishing stated objectives based on realistic training needs. Despite the noted deficiencies, the course continues to receive high overall evaluations and strong student endorsement. It is equally apparent that in large part, course acceptance is a reflection of consistently persuasive, fine-caliber individual presentations, and therefore, obvious that current high standards must be maintained.

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Accordingly, review of CI Staff speakers and their course input will be undertaken with the CI Staff/TRCO and appropriate officers, to ensure this objective continues to be achieved.

[REDACTED] Chief Instructor

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Attachments (w/orig only)

- A. Student Roster
- B. Course Schedule

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